

As of May 10, 2023

UGEC 2703 Youth Problem in Modern Society

現代社會青少年問題

Department of Sociology
The Chinese University of Hong Kong

2022-23 Summer Session

Tuesdays 10:30-12:15 WMY 306

Fridays 10:30-12:15 FYB UG01

Contact Information

Instructor: Professor LEE Jaemin
Office: Sino Building Room 418
Email: jaeminlee@cuhk.edu.hk
Office hours: By appointment (email)

Course Assistant: YUE Xiaoqian
Office: Sino Building Room 413
Email: yuexiaoqian@link.cuhk.edu.hk
Office hours: By appointment (email)

Course Description

This course explores some of the major issues concerning the role of the youth and the problems confronting them in modern society. The nature of the conventional wisdom of the “youth problem” is critically examined, with the help of concepts and theories in sociology and related fields. This course is more concerned with understanding the nature of the phenomenon of problematization of youth and looking beyond common sense or public perception on current social issues related to the youth in modern society.

Learning Outcomes

1. Students will be able to capture the extent of youth problem in modern society.
2. By introducing a variety of sociological perspectives and concepts, students will be able to gain a more intellectual understanding of the nature and possible causes of youth problems.
3. Students will gain a fundamental understanding of how to apply sociological approaches to explain social issues relating to the youth.
4. Students will be able to critically evaluate the public perception of social issues relating to the youth.
5. Students will be able to reflect on their life experiences in modern society.

Assessment and Grading

The grade for the course will be calculated as a weighted average of the following components:

Participation	10%
News Commentary Report	30%
Team Presentation	20%
Final Paper	40%

Participation (10%)

- Attendance is important and I will highly compensate diligent and active students.
- Arrivals after attendance check will be counted as lateness—please kindly inform the instructor during the break in the middle of each class. Attendance after the break will not be counted.

News Commentary Report (30%)

- In this exercise, students are expected to demonstrate the understanding of the social science concepts and perspectives taught in this course and how they will help to understand youth problem. Assessment criteria will be provided.
- 2 newspaper clippings + 2 commentary.
 - News articles or any written material published since 2022.
 - 1 page (A4 size) limit per commentary.
- Due: **June 13**.

Team Presentation (20%)

- Students will be teamed up as a “buddy” group to choose one youth issue, study deeper into it, and deliver knowledges and unique perspectives to fellow students.
- Presentation day: **June 20**.

Final Test (40%)

- The examination will be held in the last class on **June 30**. The questions will cover lecture contents and readings. The venue TBA.

Grading

GradeDescriptors

- A Excellent: Outstanding performance on all learning outcomes.
 - A- Very Good: Generally outstanding performance on all (or almost all) learning outcomes.
 - B Good: Substantial performance on all learning outcomes, OR high performance on some learning outcomes which compensates for less satisfactory performance on others, resulting in overall substantial performance.
 - C Fair: Satisfactory performance on the majority of learning outcomes, possibly with a few weaknesses.
 - D Pass: Barely satisfactory performance on a number of learning outcomes.
 - F Failure: Unsatisfactory performance on a number of learning outcomes, OR failure to meet specified assessment requirements.
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Schedule

Tentative for now

1	5-16	WMY 306	Course Introduction
2	5-19	FYB UG01	Youth and Identities
3	5-23	WMY 306	Socialization and Cultures
4	5-26	FYB UG01	NO CLASS
5	5-30	WMY 306	Deviant Behaviour (1)
6	6-2	FYB UG01	Deviant Behaviour (2)
7	6-6	WMY 306	Health and Well-being (1)
8	6-9	FYB UG01	Health and Well-being (2)
9	6-13	WMY 306	Political Participation
10	6-16	FYB UG01	Youth Issues in Digital Age
11	6-20	WMY 306	TEAM PRESENTATION
12	6-23	FYB UG01	Education and Employment
13	6-27	WMY 306	Wrap-up/Make-up
14	6-30	FYB UG01	FINAL TEST

*Add/Drop Period: 15 May 2023 (Mon) – 21 May 2023 (Sun)

Reading

Our main textbook:

Furlong, Andy. 2013. *Youth Studies: An Introduction*. London: Routledge. Free online access via the CUHK Library: [Link](#).

For a larger portion of the lectures, however, we will read academic articles. They will be uploaded on Blackboard, before or after class. Readings for each class TBA

1	Course Introduction	Shek, Daniel T. L., Hing Keung Ma, and Rachel C. F. Sun. 2011. "A Brief Overview of Adolescent Developmental Problems in Hong Kong." <i>The Scientific World Journal</i> , 2243–56. doi: 10.1100/2011/896835.
2	Youth and Identities	Furlong 2013 Ch. 1 & 6
3	Socialization and Cultures	Furlong 2013 Ch. 5 & 7
4	NO CLASS	
5	Deviant Behaviour	Wong, Dennis S. W., and Dian Liu. 2021. "Bullying Research and Intervention in Mainland China and Hong Kong." <i>The Wiley Blackwell Handbook of Bullying: A Comprehensive and International Review of Research and Intervention</i> 1–2:571–86. doi: 10.1002/9781118482650.ch64.
6		Cheung, Nicole W. T., and Yuet W. Cheung. 2008. "Self-Control, Social Factors, and Delinquency: A Test of the General Theory of Crime among Adolescents in Hong Kong." <i>Journal of Youth and Adolescence</i> 37(4):412–30. doi: 10.1007/S10964-007-9218-Y/TABLES/7.
7	Health and Well-being	Furlong 2013 Ch. 8
8		Shek, Daniel T. L., Xiaoqin Zhu, Diya Dou, and Wenyu Chai. 2020. "Influence of Family Factors on Substance Use in Early Adolescents: A Longitudinal Study in Hong Kong." <i>Journal of Psychactive Drugs</i> 52(1):66–76. doi: 10.1080/02791072.2019.1707333.
9	Political Participation	Low, Y.T., Busiol, D., and Lee, T.Y. 2016. "A review of research on civic and political engagement among Hong Kong youth." <i>International Journal of Child and Adolescence Health</i> 9(6): 423-432
		Wong, W. and Chu, M. 2017. "Rebel with a cause: Structural problems underlying the Umbrella Movement of Hong Kong and the role of the youth." <i>Asian Education and Development Studies</i> 6(4): 343-353.
10	Youth Issues in Digital Age	
11	TEAM PRESENTATION	
12	Education and Employment	Furlong 2013 Ch. 3 & 4
13	Wrap-up/Make-up	
14	FINAL TEST	

Academic Honesty

Please keep in mind [the university's policy on academic honesty](#). Plagiarism will not be tolerated in the term paper and assignments. The ideas and language should be your own, and any outside sources must be clearly and properly cited. There are severe consequences if you commit any acts of academic dishonesty. In addition to the [department's policy and guidelines for citations](#), please refer to the [university-level disciplinary guidelines and procedures](#). The Faculty of Social Science has also compiled a [handout](#) to alert students of the importance of academic honesty and the consequences of violating the University's Rules. To this end, the newspaper commentary assignment should be submitted to [VeriGuide](#).