

**SOCI 3236 Migration and Policy Reflection on Global Citizenship**  
**2<sup>nd</sup> term, 2021-2022**  
**Th 9:30AM - 11:15AM, Yasumoto International Academic Park 405**

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**Summary:**

Migration is an important feature of today's increasingly globalized and interconnected world. Thus, there is a need for a better understanding of it. This course provides an introductory overview of the field of migration studies and examines the historical trends, current statuses, determinants, and consequences of both internal and international migration. It also provides an overview of the key concepts related to the study of migration and immigration. In this course, we will discuss the following questions: Why do people migrate? Why are some people more likely to migrate than others? How do they adapt in a new society? How has migration affected the lives of migrants and how have migrants and migration affected the lives of others? How does migration affect other social institutions such as family, education, labor market and other social organizations? How does migration intersect with gender, age, generations, and racial/ethnic minority status to produce differential outcomes? What do non-migrants think about migrants? What role does the state play in shaping migration policies, people's migration decisions and their outcomes?

**Learning Objectives:**

1. To learn important concepts about migration.
2. To learn to explain human movement from sociological perspectives.
3. To gain insights about the critical policy debates about migration in the world.
4. To gain understanding of sociological theories from empirical examples.
5. To apply the knowledge to the migration case to understand the controversies of migration consequences

**Course requirements:**

- 1) **In-class questions (5%):** During some class sessions, you will be asked to answer some questions, which could be a question related to readings or a response to a news item on migration. These in-class questions will together account for 5% of the total grade.
- 2) **Short papers (30%):** You are required to write two short papers (3-5 pages) for this course. Each is worth 15%. The instructions for each paper will be issued four weeks before the deadline.
- 3) **Tutorials and research project (30%):** There will be two formal tutorial sessions and two informal tutorial sessions, plus one orientation session. During these tutorials, you are expected to develop a project on a topic related to migration or immigration. Some topics will be provided for you to select from, but you can choose to work on a different topic beyond that list. The end product is a group presentation. The grading is based on your participation and discussion in tutorial sessions (10%), and your final presentation (15% on your slides content and 5% on your presentation performance).
- 4) **Final in-class exam (35%):** The final exam will consist of short-answer and essay questions. It will be based on topics and concepts covered in the class and in required readings. I will hand out an outline of the topics and concepts before the exam. The final exam will be open-book. It will last two hours and is scheduled to be held during the last class session.

<b>Grade</b>	<b>Descriptors</b>
A	Outstanding performance on all learning outcomes.
A-	Generally outstanding performance on all (or almost all) learning outcomes.
B	Substantial performance on all learning outcomes, OR high performance on some learning outcomes which compensates for less satisfactory performance on others, resulting in overall substantial performance.
C	Satisfactory performance on the majority of learning outcomes, possibly with a few weaknesses.
D	Barely satisfactory performance on a number of learning outcomes.
F	Unsatisfactory performance on a number of learning outcomes, OR failure to meet specified assessment requirement.

**Readings:**

## Required Readings:

Some chapters from White, M. J. (Ed.). (2016). *International Handbook of Migration and Population Distribution*. Países Bajos: Springer. Online access is available through University access. Journal articles can be downloaded from the databases for electronic journals through the University Library. Some reading materials may be distributed in class.

**Blackboard**

We will maintain a course website on Blackboard. Course syllabus and class PPTs are available on the website. Periodically announcements are made on the website. You should check it on a regular basis.

**Academic Honesty**

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/> .

Students are required to submit the two short papers to the university's plagiarism detection system (Veriguide) before submitting the papers to me. Students should attach the signed "Academic Honesty Declaration Statement" with their papers.

**Course schedule and readings (subject to changes throughout the term due to first time teaching this course. \* means required reading, and the rest of them are recommended readings):**

Week 1: Overview of the course; introduction to migration: historical perspectives and the current status (Jan. 13)

- \*White, Michael. J. (Ed.). 2016. "Introduction: Contemporary Insights on Migration and Population Distribution" in: *International Handbook of Migration and Population Distribution*. Springer, pp. 1-10.
- \*Bilsborrow, R.E., 2016. "Concepts, definitions and data collection approaches", in: *International Handbook of Migration and Population Distribution*. Springer, pp. 109-156.
- National Geographic. 2019 (August) "A World on the Move"  
<https://www.nationalgeographic.com/magazine/issue/august-2019>
- Castles, Stephen. 2010. "Understanding global migration: A social transformation perspective." *Journal of Ethnic and Migration Studies* 36.10: 1565-1586.

Week 2: Why do people migrate? (Jan. 20)

- \*Massey, D S., J Arango, G Hugo, A Kouaouci, A Pellegrino, and J. E Taylor. 1993. "Theories of International Migration: A Review and Appraisal." *Population and Development Review* 19(3):431–466
- \*White, Michael.J. and Colin Johnson. 2016. "Perspectives on Migration Theory – Sociology and Political Science". in: *International Handbook of Migration and Population Distribution*. Springer, pp. 69-89
- De Haas, H. 2010. "Migration and Development: A Theoretical Perspective." *International Migration Review* 44(1):227–264.

Week 3: Theories on migrant adaptation: Assimilation theory and its variants. (Jan. 27)

- \*Alba, R., & Nee, V. 1997. "Rethinking assimilation theory for a new era of immigration." *International Migration Review*, 31(4), 826-874.
- \*Zhou, 1997. "Segmented assimilation" *International Migration Review*, 31(4): 975-1008.
- Glick, Jennifer, and Julie Park. 2016. "Migration, assimilation and social welfare." in: *International Handbook of Migration and Population Distribution*. Springer, pp. 505-524.
- Alba, R., & Duyvendak, J. W. (2019). "What about the mainstream? Assimilation in super-diverse times." *Ethnic and racial studies*, 42(1), 105-124.

Week 4: Internal migration and urbanization (Feb. 10)

- \*Liang, Zai. 2016. "China's Great Migration and the Prospects of a More Integrated Society." *Annual Review of Sociology* 42: 451–471.

\*White, Michael J. and David P. Lindstrom. 2019. "Internal Migration." Pp. 383–419 in *Handbook of Population*. Springer.

Week 5: Migration in China: Integration and Challenges (Feb. 17)

- \*Liang, Zai, and Qian Song. 2016. "Migration in China." in: *International Handbook of Migration and Population Distribution*. Springer, pp. 285-309.
- \*Chan, Kam Wing, and Li Zhang. 1999. "The hukou system and rural-urban migration in China: Processes and changes." *The China Quarterly* 160: 818-855.
- Fan, C. Cindy. 2021. "Householding and split households: Examples and stories of Asian migrants to cities." *Cities* 113: 103147.
- Wang, Wenfei Winnie, and C. Cindy Fan. 2012. "Migrant workers' integration in urban China: Experiences in employment, social adaptation, and self-identity." *Eurasian Geography and Economics* 53.6: 731-749.

Week 6: Migration and the sending society: Remittances, transnationalism, consequences of emigration for community/country of origin. (Feb. 24)

- \*Adams Jr, Richard H., and John Page. 2005. "Do international migration and remittances reduce poverty in developing countries?" *World development* 33(10): 1645-1669.
- \*Vertovec, Steven. 2001. "Transnationalism and identity." *Journal of Ethnic and Migration studies* 27.4: 573-582.
- Taylor, J. Edward, and Michael Castelhana. 2016. "Economic impacts of migrant remittances." in: *International Handbook of Migration and Population Distribution*. Springer, pp. 525-541.
- Waldinger, Roger, and David Fitzgerald. "Transnationalism in question." *American journal of sociology* 109.5 (2004): 1177-1195.
- Levitt, Peggy. 1998. "Social remittances: Migration driven local-level forms of cultural diffusion." *International migration review* 32.4: 926-948.

Week 7: Migration and the host society: Economic development, intergroup relationship between migrants and host society members, and attitudes toward immigration (March 3)

- \*Borjas, George J. 1995. "The economic benefits from immigration." *Journal of economic perspectives* 9.2: 3-22.
- \*Fussell, Elizabeth 2014. "Warmth of the Welcome: Attitudes toward Immigrants and Immigration Policy in the United States." *Annual Review of Sociology* 40:479–98.
- Goodman, Sara Wallace, and Matthew Wright. 2015. "Does mandatory integration matter? Effects of civic requirements on immigrant socio-economic and political outcomes." *Journal of Ethnic and Migration Studies* 41.12: 1885-1908.
- Tong, Yuying, Tianzhu Nie and Martin Piotrowski. 2021. "Channeling Good Images but Not Substantive Blessings? Education and Social Contact on Pro-Migrant Attitudes in an Internal Migration Setting" *Social Forces*.

Week 8: Migration, gender, and family (March 10)

- \*Pedraza, Silvia. 1991. "Women and migration: The social consequences of gender." *Annual review of sociology* 17.1: 303-325.
- \*Glick, Jennifer E. "Connecting complex processes: A decade of research on immigrant families." *Journal of Marriage and Family* 72.3 (2010): 498-515.

- Curran, Sara R., et al. 2006. "Mapping gender and migration in sociological scholarship: Is it segregation or integration?" *International migration review* 40.1: 199-223.
- Choi, Susanne YP. 2018. "Migration, Masculinity, and Family." *Journal of Ethnic and Migration Studies*, 1–17.

Week 9: Education and social mobility of second-generation immigrants/migrant children (March 17)

- \*Heath, Anthony F., Catherine Rethon, and Elina Kilpi. 2008. "The second generation in Western Europe: Education, unemployment, and occupational attainment." *Annual Review of Sociology* 34: 211-235.
- \*Chen, Yuanyuan, and Shuaizhang Feng. 2013. "Access to public schools and the education of migrant children in China." *China Economic Review* 26 (2013): 75-88.
- Feliciano, Cynthia, and Yader R. Lanuza. 2017. "An immigrant paradox? Contextual attainment and intergenerational educational mobility." *American Sociological Review* 82.1: 211-241.
- Liang, Zai, et al. 2020. "Choices or constraints: Education of migrant children in urban China." *Population Research and Policy Review* 39.4: 671-690.

Week 10: Migration, health selectivity and disparity (March 24)

- \*Nauman, Elizabeth, Mark VanLandingham, and Philip Anglewicz. 2016 "Migration, urbanization and health." in: *International Handbook of Migration and Population Distribution*. Springer, pp. 451-463
- \*Diaz, Christina J., Stephanie M. Koning, and Ana P. Martinez-Donate. "Moving beyond salmon bias: Mexican return migration and health selection." *Demography* 53.6 (2016): 2005-2030.
- Lu, Yao. "Rural-urban migration and health: Evidence from longitudinal data in Indonesia." *Social science & medicine* 70.3 (2010): 412-419.
- Tong, Yuying and Martin Piotrowski. 2012. "Migration and Health Selectivity in the Context of Internal Migration in China, 1997-2009." *Population Research and Policy Review*. 31(4): 497-543.

Week 11: Migration and state policy (March 31)

- \*Bloemraad, Irene, Anna Korteweg, and Gökçe Yurdakul. 2008. "Citizenship and immigration: Multiculturalism, assimilation, and challenges to the nation-state." *Annual Review Sociology* 34: 153-179.
- \*Massey, Douglas S. 1999. "International migration at the dawn of the twenty - first century: The role of the state." *Population and development review* 25.2: 303-322.
- Acacio, Kristel. 2008. "Managing labor migration: Philippine state policy and international migration flows, 1969–2000." *Asian and Pacific Migration Journal* 17.2: 103-132.
- Boswell, Christina. 2007. "Theorizing migration policy: Is there a third way?" *International migration review* 41.1: 75-100.
- Czaika, Mathias, and Hein De Haas. 2013. "The effectiveness of immigration policies." *Population and Development Review* 39.3: 487-508.

Week 12: Hong Kong: Immigration and emigration (April 14)

- \*Chiu, Stephen WK, Susanne YP Choi, and Kwok - fai Ting. "Getting Ahead in the Capitalist Paradise: Migration from China and Socioeconomic Attainment in Colonial Hong Kong." *International Migration Review* 39.1 (2005): 203-227.
- \*Wong, Siu-lun, and Janet W. Salaff. 1998. "Network capital: emigration from Hong Kong." *British journal of sociology*: 358-374.
- Ley, David, and Audrey Kobayashi. 2005. "Back to Hong Kong: return migration or transnational sojourn?." *Global networks* 5.2: 111-127.
- Findlay, Allan M., and F. L. N. Li. 1998. "A migration channels approach to the study of professionals moving to and from Hong Kong." *International Migration Review* 32.3: 682-703.

Week 13: **Final Exam** (April 21)

## Research Project

### I. Topics

The following are two types of research topics for the research project for your tutorial session. You should discuss your topic with the TA ahead of time to get approval.

1. A literature review of a key research topic in the field of migration for a particular country or a migration stream (e.g. Mexican immigrants to United States, highly skilled immigrants from less developed countries to more developed countries, expatriate migrants). Please ensure that when you choose this topic, you must think this as a research question which looks at the relationship of two social variables. Among these two variables, at least one of them must be migration and immigration related variable. Some of examples are indicated as below: immigration/migration and education attainment for children of mainland immigrants in Hong Kong; Do rural-to-urban migrants have better health than non-migrants in China? Migration and psychological well-being in a particular migrations stream or a country; migration and family formation; Chinese immigrants in U.K and their labor market attainment; Parental migration and left-behind children well-being; contract migrant workers and their mental health in Hong Kong etc. For this type of research topic, you should cover the following sections: the motivation/significance of the research question(s), major findings from previous studies, the gaps in the existing research, and the potential future direction of research in this topic.
2. An empirical study on migration with existing second-hand data or self-collected data. If you choose this type of research topic, you should cover the following sections: the motivation/significance of this research question(s), major findings from previous studies, what is new in your study, the method of your study, and the results and conclusions of your study.

### II. Data Sources

1. Online databases from University library (a database of peer-reviewed journals) such as *American Sociological Review*, *Annual Review of Sociology*, *Social Forces*, *International Migration Review*, *Journal of Ethnic and Migration Studies*, *Chinese Sociological Review*, *Demography*, *Population and Development Review*, *Urban Studies*
2. News reports;
3. Official governmental documentation.

Whatever your sources are, you need to provide proper citation for all sources of information.

### III. Presentation (see tutorial guidelines)

## **Tutorial Guidelines**

There are five tutorials to help you develop the research project. Group projects are strongly encouraged; two to three students will form a group.

The tutorials will be conducted in English.

Students are encouraged to email the TA with questions regarding the research projects and presentations, as well as the class.

### **Tutorial 1: Orientation**

Tutorial introduction: introduce the objectives and guidelines of the tutorials.

Group formation: help students to form groups.

Presentation date confirmation: to be decided with lucky draw.

### **Tutorials 2 – 3: Discussion of research design in group/individual meetings with the TA**

Students will finish the preliminary design of their group project and meet with the TA to discuss the research design. Students are required to submit a short progress report (1 page) at least two days prior to the meeting. The report should include the following:

What is the research topic?

What is the significance of the topic?

How to conduct the research? (Research method)

How to structure the presentation?

The meeting will last around 15 minutes and the TA will schedule the meetings prior to the tutorials.

### **Tutorials 4 – 5: Presentations**

Each group should prepare a handout of the presentation and email to the tutor at least two days before their presentation date. The presentation should be limited to 15 minutes and cover the following: the motivation, the objectives, existing literature and theories, the significance, the data collection process (if applicable) and the findings.