

Wensong Shen

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EMPLOYMENT

Assistant Professor of Sociology
The Chinese University of Hong Kong August 2020 -

EDUCATION

University of Pennsylvania	
Ph.D., Sociology	2020
M.A., Statistics	2018
Peking University	
Master of Translation and Interpreting	2012
Master Certificate in Human Rights (<i>jointly with Lund University, Sweden</i>)	2012
Shandong University	
B.A., International Politics	2009

RESEARCH INTERESTS

Education, Health, Child Development, Social Inequality, Contemporary China

PUBLICATIONS

Peer Reviewed Journal Articles

- Shen, Wensong.** 2021. "Cumulative Childhood Adversity and Its Associations with Mental Health in Childhood, Adolescence, and Adulthood in Rural China." *Frontiers in Psychology* 12:768315.
- Shen, Wensong, Li-Chung Hu, and Emily Hannum.** 2021. "Effect Pathways of Informal Family Separation on Children's Outcomes: Paternal Labor Migration and Long-Term Educational Attainment of Left-behind Children in Rural China." *Social Science Research* 97:102576.
- Su, Ruolin, and **Wensong Shen.** 2021. "Is Nationalism Rising in Times of the COVID-19 Pandemic? Individual-Level Evidence from the United States." *Journal of Chinese Political Science* 26(1):169–187.

- Pilgrim, Haley, **Wensong Shen**, and Melissa Wilde. 2020. "A Complex Religion Approach to the Differing Impact of Education on Black and White Religious Group Members' Political Views." *Religions* 11(9):477.
- Shen, Wensong**. 2020. "A Tangled Web: The Reciprocal Relationship between Depression and Educational Outcomes in China." *Social Science Research* 85:102353.
- Wilde, Melissa J., Patricia Tevington, and **Wensong Shen**. 2018. "Religious Inequality in America." *Social Inclusion* 6(2):107–26.
- Shen, Wensong**, Li-Chung Hu, and Emily Hannum. 2017. "Cumulative Adversity, Childhood Behavioral Problems, and Educational Mobility in China's Poorest Rural Communities." *Chinese Journal of Sociology* 3(4):491–517.

Other Publications

- Shen, Wensong**, and Emily Hannum. 2020. "Credit Limits as an Element of Family Socioeconomic Status: An Application to the Case of Children's Educational Outcomes in Rural Gansu Province." Pp. 3-19 in *Rural Education in China's Social Transition*, edited by P. A. Kong, E. Hannum, and G. A. Postiglione. Routledge.
- Emily Hannum, Li-Chung Hu, and **Wensong Shen**. 2018. "Being Left-Behind in China: The Short- and Long-term Outcomes on Education, Well-being and Life Opportunities." *Background Paper Prepared for Global Education Monitoring Report 2019*. Paris, The United Nations Educational, Scientific and Cultural Organization (UNESCO).

PROFESSIONAL ACTIVITIES

Occasional Journal Reviewer

American Sociological Review, Social Science Research, Sociology of Education, Sociology of Religion, Research in Social Stratification and Mobility, Chinese Sociological Review, European Journal of Public Health

PROFESSIONAL AFFILIATIONS

Member

American Sociological Association
 International Sociological Association (RC 28 on Social Stratification and Mobility)
 Comparative and International Education Society
 International Chinese Sociological Association

FELLOWSHIPS AND GRANTS

Hong Kong Research Grant Council Early Career Scheme	2021
CUHK Internal Grant	2021
Improvement on Competitiveness in Hiring New Faculties Funding Scheme, The Chinese University of Hong Kong	2020

Dissertation Research Fellowship, University of Pennsylvania	2019
Gertrude and Otto Pollak Summer Research Fellowship, University of Pennsylvania	2019
Center for East Asian Studies Student Grant, University of Pennsylvania	2019
Benjamin Franklin Fellowship, University of Pennsylvania	2013- 2018
President Gutmann Leadership Award, University of Pennsylvania	2016, 2017
SAS Dean's Travel Subvention, University of Pennsylvania	2016, 2017
Gertrude and Otto Pollak ASA Travel Award, University of Pennsylvania	2016, 2017
Center for the Study of Contemporary China Research Grant, University of Pennsylvania	2017