

## SOCI4202 Teaching Workshop for SOCI Students

2<sup>nd</sup> term, 2020-21

Time & Venue: M7-9

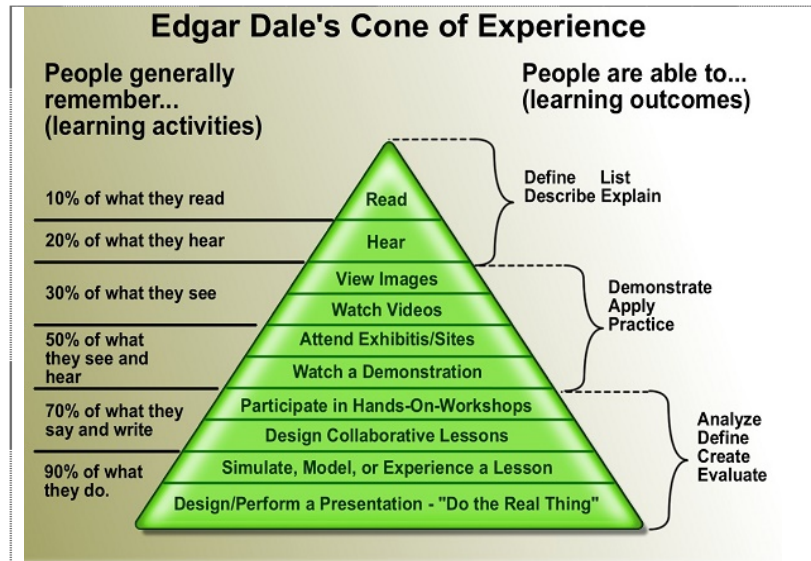
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### Course Objectives



The course "Teaching Workshop for Sociology Students" is therefore designed to provide students an opportunity to enhance their knowledge on sociology and/or research by service learning. The course aims to 1) develop self-leadership by discovering one's strengths and limitations and translate those self-knowledge into contributing factors of self-growth; 2) consolidate students' knowledge on sociology; 3) facilitate students with basic teaching communication skills in classroom and online settings; 4) provide an opportunity for students to conduct at least one lecture of LS or related subject in real school or online setting; and finally, 5) reflect on these experiences in structured in-class discussion and in writing assignment with sociological perspective.

This is a listed course for the student who wants to take the Area of Specialization in Sociology and Liberal Studies (LS).

### Format

The course includes a series of workshops on teaching and learning in teaching sociology. Students are required to deliver at least one lecture on self-selected topic related to LS/ IH syllabus in group in a real secondary classroom. Together with the teacher they will also prepare teaching materials and assessment tools for the students.

**Medium of instruction:** Cantonese

### Tentative Assessment Scheme

General performance (1,2,3,4,5)	<u>30%</u>
▶ Lesson preparation, participation, teaching exercises and in-class performance	
Mock Teaching and Teaching Practicum (2,3,4)	<u>35%</u>
Teacher portfolio (5)	<u>35%</u>

### Tentative Course Schedule

Week	Date	Tentative Topic	Activities
1	11 Jan	Introduction: Course objectives and structure	“Know thyself”
2	18 Jan	<ul style="list-style-type: none"> <li>• Liberal Studies and its pedagogical context</li> <li>• Sociology of education</li> <li>• Sociology of (reflective) teaching</li> </ul>	In-class Discussions: 1. Sociological imagination and issues in education 2. Applying Sociology in uncertain times
3	25 Jan		
4	1 Feb		
5	8 Feb		
	15 Feb	<i>Lunar New Year Holidays</i>	
6	22 Feb	Workshops	
7	1 Mar	<ul style="list-style-type: none"> <li>• Teaching in the time of social change: Attitude and strategies</li> <li>• The new normal: Flipped classroom, online platforms and others</li> <li>• How to prepare an LS lesson / teaching skills for survival</li> </ul>	
8	8 Mar		
9	15 Mar		
10	22 Mar	Mock Teaching	
11	29 Mar	Mock Teaching and Teaching practicum*	
	5 Apr	<i>The day following Ching Ming Festival</i>	
12	12 Apr	Teaching Practicum*	
13	19 Apr	Conclusion*	

\* Dates and time to be confirmed

### Grade Descriptors

A	Outstanding performance on all learning outcomes.
A-	Generally outstanding performance on all (or almost all) learning outcomes.
B	Substantial performance on all learning outcomes, OR high performance on some learning outcomes which compensates for less satisfactory performance on others, resulting in overall substantial performance.
C	Satisfactory performance on the majority of learning outcomes, possibly with a few weaknesses.
D	Barely satisfactory performance on a number of learning outcomes.
F	Unsatisfactory performance on a number of learning outcomes, OR failure to meet specified assessment requirement.