

**The Chinese University of Hong Kong
Department of Sociology**

**SOCI 1001A Introduction to Sociology
Term 1, 2022 – 2023**

Date: On Thursday
Time: 08:30 – 10:15 a.m.
Venue: YIA LT7
Mode of teaching: Face-to-face

Course Instructor: Dr. HO Ching Wai
Office: Room 440A, Sino Building
Tel.: 3943 - 6618
Email: chrisho@cuhk.edu.hk

Teaching Assistant: Lee Tsz Shun/ Ng Yeuk Nam/ Tu Lingyan
Office: Room 411A
Email: tszshunlee@cuhk.edu.hk/ yeuknamng@cuhk.edu.hk/1155146001@link.cuhk.edu.hk

Course Overview :

This course introduces basic concepts and principles in the field of sociology, helping students to make sense of their social life. Ideas such as *social norms, social roles, social interactions, social institutions and social processes* will be examined. This course also gives a brief introduction to *major classical and contemporary sociological theories* which explain *how individuals and society are related to each other*, especially how personal experiences are rooted in a particular social setting. Through these discussions, students should be able to think more critically towards a wide range of social issues and taken for granted social practices.

Learning outcomes:

Upon the completion of the course, students are expected to:

1. have an overview of sociology as a discipline;
2. have a basic understanding of major sociological concepts and theories;
3. have a basic understanding of sociological research method;
4. be able to think sociologically;
5. be able to reflect on one's values and experiences in life

Textbook

Giddens, A., & Sutton, P. W. (2021). *Sociology* (9th ed.). Cambridge: Polity Press. Available from https://julaccuhk.primo.exlibrisgroup.com/permalink/852JULAC_CUHK/1dl2t2q/alm_a9910401874_53903407

Supplementary Reference:

Bauman, Z., & May, T. (2004). *Thinking sociologically* (2nd ed.). Malden, Massachusetts: Blackwell Publishing Ltd. Available from https://julaccuhk.primo.exlibrisgroup.com/permalink/852JULAC_CUHK/16slfhk/alm_a9910399733_83303407

Berger, P. (2013). *Invitation to sociology: A humanistic perspective*. Open Road Media. (Original work published 1963). Available from https://julaccuhk.primo.exlibrisgroup.com/permalink/852JULAC_CUHK/1dl2t2q/alm_a991040187453903407

Giddens, A., & Sutton, P. W. (2014). *Essential concepts in sociology* (2nd ed.) Cambridge: Polity. Available from https://julac.hosted.exlibrisgroup.com/permalink/f/1iv15ah/CUHK_IZ51101585190000_3407

Mills, C. W. (2000). *The sociological imagination* (40th anniversary edition). Oxford: Oxford University Press. (Original work published 1959). Available from https://julaccuhk.primo.exlibrisgroup.com/permalink/852JULAC_CUHK/16slfhk/alm_a9910398404_27803407

Schaefer, R. T. (2022). *Sociology: A Brief Introduction* (14th ed.) New York: McGraw-Hall. Available from https://julaccuhk.primo.exlibrisgroup.com/permalink/852JULAC_CUHK/16slfhk/alm_a9910398853_28803407

Assessment Plan

1. Tutorial group presentation and discussion (40%)

Students will be asked to form into groups in your tutorial class for your group assessment. The number of students in each group will depend on the size of the tutorial class. Each group will select a topic of interest that discusses a social phenomenon from a sociological perspective in either local, national, regional, and/or global context(s). Each group will then give a

presentation on the chosen topic and lead a discussion with fellow classmates, which aim to promote better understanding on the topic. Further instruction will be announced to all students in the first tutorial session.

2. Short essay (30%)

Students will be asked to write a short essay about a topic concerning the relationship between individuals and societies. Students are expected to identify and apply the relevant concepts, theories, and perspectives learned in the course in completing the essay. Instructions for the short essay will be announced to all students at the beginning of the term.

Due date: **28th October 2022 (Veriguide Assignment Number 1)**
Word limit: English 1, 600 – 2,000 words (excluding end-of-text reference list)
中文 2,400 – 3,000 字 (不包括文末參考書目)
Format: Font size 12 and double-line spacing

Important notes for the submission of written assignments are as follows:

1. Please submit the soft copy of the assignment to **Veriguide** system on or before the due date.
2. Please rename the assignment file in the following format before you make your submission to the system: Surname + first name + assignment number (e.g. Chan_Ho_Man_1)
3. Late submission will be subject to penalty. The grade of the submission will be lowered by one subgrade for each day of late submission (e.g. late for one day, from B+ to B; submission late for less than a day will also be treated as a submission late for one day).
4. Please submit the soft copy of the signed Veriguide receipt for the assignment to the submission portal on Blackboard.
5. Please rename the Veriguide receipt file in the following format before you make your submission to the system: Surname + first name + assignment number + receipt (e.g. Chan_Ho_Man_1_receipt)
6. Your assignment must include proper **in-text citation** and **end-of-text reference list**. The citation style for this course is the most updated version adopted by American Sociological Association (ASA), or American Psychological Association (APA). Your attention is drawn to the following documents:
 - Honesty in Academic Work: A Guide for Students and Teachers: [https://www.cuhk.edu.hk/policy/academichonesty/Eng_hm_files_\(2013-14\)/p03.htm](https://www.cuhk.edu.hk/policy/academichonesty/Eng_hm_files_(2013-14)/p03.htm)

- Guideline for proper citation format by Department of Sociology, The Chinese University of Hong Kong:
<http://www.cuhk.edu.hk/soc/citation.pdf>
7. Please make sure that your essay has a **cover page** with the following information: **course code, course name, your full name, student identification number, and a word count (excluding end-of-text reference list and cover page)**

3. In-class Quiz (30%)

In the in-class quiz, students will be asked to demonstrate their critical understanding of the concepts, theories, and perspectives learned throughout the course. The detailed format of the quiz will be announced to all students toward the end of the term. The date of the quiz is **1st December, 2022**. Please be informed that alternative arrangement will only be considered on medical ground or special circumstances with relevant supporting document and approval.

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents.
- For assignments in the form of a computer-generated document that is principally textbased and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.

Assignments without the properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

Guide to Grading System

Grade Descriptors

- | | |
|----|--|
| A | A thorough understanding of the course materials and an outstanding performance on all learning outcomes. |
| A- | A solid understanding of the course materials and an outstanding performance on almost all learning outcomes. |
| B | An adequate understanding of the course materials and a substantial performance, on average, on all learning outcomes. |
| C | A basic understanding of the course materials and a satisfactory performance on the majority of learning outcomes, possibly with a few weaknesses. |
| D | A partial understanding of the course materials and an inadequate performance on a number of learning outcomes. |
| F | A poor understanding of the course materials and an unsatisfactory performance on a number of learning outcomes. |

Schedule and Topics of Lectures		
Date	Session	Topics and Descriptions
Sep 08	01	Introduction
Sep 15	02	The development of sociological theories I
Sep 22	03	The development of sociological theories II
Sep 29	04	Individual & society I: Social structure and social control
Oct 06	05	Individual & society II: Social role, socialization, and identity
Oct 13	06	Individual & society III: Agency, conflict & resistance
Oct 20	07	Class inequalities and social mobility
Oct 27	08	Gender and racial inequalities
Nov 03	09	Schooling and education
Nov 10	10	Marriage, family, and intimate relationship
Nov 17	11	Politics, governments, & social movements
Nov 24	12	Social research method
Dec 01	13	In-class quiz

Note: If there are any further amendments due to changes in the circumstance, they will be announced to the students as soon as possible. Please pay attention to any future announcements from the university, the department, and the course instructor.

Readings materials by topic

Topic 01 Introduction

Required readings

Giddens, A., & Sutton, P. W. (2021). *Sociology* (9th ed.). Cambridge: Polity Press. [Chapter 1: What is sociology, pp. 3-9, 25-28]

Mills, C. W. (2000). *The sociological imagination* (40th anniversary ed.). Oxford: Oxford University Press. (Original work published 1959). [Chapter 1: The promise, pp. 3-24]

Suggested readings

Bauman, Z., & May, T. (2004). *Thinking sociologically* (2nd ed.). Blackwell Publishing Ltd. [Introduction: The discipline of sociology, pp.1-13]

Berger, P. (2013). *Invitation to sociology: A humanistic perspective*. Open Road Media. (Original work published 1963). [Chapter 2: Sociology as a form of consciousness, pp. 25-53]

Topic 02 The development of sociological theories I

Required readings

Giddens, A., & Sutton, P. W. (2021). *Sociology* (9th ed.). Cambridge: Polity Press. [Chapter 1: What is sociology, pp. 9-25]

Suggested readings

Schaefer, R. T. (2022). *Sociology: A Brief Introduction* (14th ed.) New York: McGraw-Hall. [Chapter 1: Understanding sociology, pp. 6-12]

Henslin, J. M. (2019). *Sociology: A down-to-earth approach* (14th ed.). New York: Pearson. [Chapter 1: The sociological perspective, pp.8-16]

Topic 03 The development of sociological theories II

Required readings

Giddens, A., & Sutton, P. W. (2021). *Sociology* (9th ed.). Cambridge: Polity Press. [Chapter 3: Theories and perspectives, pp. 70-87, 95-102]

Suggested readings

Schaefer, R. T. (2022). *Sociology: A Brief Introduction* (14th ed.) New York: McGraw-Hall. [Chapter 1: Understanding sociology, pp. 12-18]

Henslin, J. M. (2019). *Sociology: A down-to-earth approach* (14th ed.). New York: Pearson. [Chapter 1: The sociological perspective, pp.24-32]

Topic 04 Individual and society I: Social structure and social control

Required readings

Schaefer, R. T. (2022). *Sociology: A Brief Introduction* (14th ed.) New York: McGraw-Hall. [Chapter 5: Social interaction, groups, and social structure, pp. 93-111; Chapter 7: Deviance, crime, and social control, pp. 143-157]

Giddens, A., & Sutton, P. W. (2021). *Sociology* (9th ed.). Cambridge: Polity Press. [Chapter 22: Crime and deviance, pp. 901-920]

Suggested readings

Berger, P. (2013). *Invitation to sociology: A humanistic perspective*. Open Road Media. (Original work published 1963). [Chapter 4: Sociological perspective - man in society, pp. 66-92]

Ballantine, J., Roberts, K., & Korgen, K. (2020). *Our social world: Introduction to sociology* (7th ed.). Thousand Oaks, California: SAGE Publications. [Chapter 6: Deviance and social control, pp. 142-157]

Topic 05 Individual and society II: Social Role, socialization, and identity

Required readings

Giddens, A., & Sutton, P. W. (2021). *Sociology* (9th ed.). Cambridge: Polity Press. [Chapter 12: Social interaction and daily life, pp. 472-494; Chapter 14: The life course, pp. 549-562]

Suggested readings

Berger, P. (2013). *Invitation to sociology: A humanistic perspective*. Open Road Media. (Original work published 1963). [Chapter 5: Sociological perspective – society in man, pp. 93-121]

Topic 06 Individual & society III: Agency, conflict, and resistance

Required readings

Giddens, A., & Sutton, P. W. (2021). *Sociology* (9th ed.). Cambridge: Polity Press. [Chapter 20: Politics, government and social movements, pp. 816-822, 847-860]

Suggested readings

Berger, P. (2013). *Invitation to sociology: A humanistic perspective*. Open Road Media. (Original work published 1963). [Chapter 6: Sociological perspective – society as drama, pp. 122-150]

Topic 07 Class inequalities and social mobility

Required readings

Giddens, A., & Sutton, P. W. (2021). *Sociology* (9th ed.). Cambridge: Polity Press. [Chapter 9: Stratification and social class, pp. 336-377]

Suggested readings

Ballantine, J., Roberts, K., & Korgen, K. (2020). *Our social world: Introduction to sociology* (7th ed.). Thousand Oaks, California: SAGE Publications. [Chapter 7: Stratification: Rich and famous or rags and famine? Pp. 180-215]

Topic 08 Gender and racial inequalities

Required readings

Giddens, A., & Sutton, P. W. (2021). *Sociology* (9th ed.). Cambridge: Polity Press. [Chapter 7: Gender and Sexuality, pp. 243-276; Chapter 8: Race, ethnicity, and migration, pp. 287-302]

Suggested readings

Schaefer, R. T. (2022). *Sociology: A Brief Introduction* (14th ed.) New York: McGraw-Hall. [Chapter 11: Stratification by gender and sexuality, pp. 249-259; Chapter 10: Racial and ethnic inequality, pp. 217-229]

Ballantine, J., Roberts, K., & Korgen, K. (2020). *Our social world: Introduction to sociology* (7th ed.). Thousand Oaks, California: SAGE Publications. [Chapter 9: Gender stratification: She/he, who goes first? Pp. 252-259, 267-285; Chapter 8: Race and ethnic group stratification: Beyond “us” and “them”, pp.216-251]

Topic 09 Schooling and education

Required readings

Giddens, A., & Sutton, P. W. (2021). *Sociology* (9th ed.). Cambridge: Polity Press. [Chapter 16: Education, pp.637-681]

Suggested readings

Ballantine, J. H., Hammack, F. M., & Stuber, J. M. (2017). Sociology of education: A unique perspective for understanding schools. In J. H. Ballantine, F. M. Hammack, & J. M. Stuber (Eds.), *The sociology of education: A systematic analysis* (8th ed., pp. 3-44). Upper Saddle River, NJ: Pearson.

Topic 10 Marriage, family, and intimate relationship

Required readings

Giddens, A., & Sutton, P. W. (2021). *Sociology* (9th ed.). Cambridge: Polity Press. [Chapter 15: Families and intimate relationship, pp.593-632]

Suggested readings

Schaefer, R. T. (2022). *Sociology: A Brief Introduction* (14th ed.) New York: McGraw-Hall. [Chapter 12: The family and household diversity, pp. 269-290]

Topic 11 Politics, Governments & Social Movements

Required readings

Giddens, A., & Sutton, P. W. (2021). *Sociology* (9th ed.). Cambridge: Polity Press. [Chapter 20: Politics, government, and social movements, pp. 822-847; Chapter 21: Nations, war and terrorism, pp. 868-878]

Suggested readings

Ballantine, J., Roberts, K., & Korgen, K. (2020). *Our social world: Introduction to sociology* (7th ed.). Thousand Oaks, California: SAGE Publications. [Chapter 13: Politics and economics: Probing power; dissecting distribution, pp.386-398]

Topic 12 Social research method

Required readings

Giddens, A., & Sutton, P. W. (2021). *Sociology* (9th ed.). Cambridge: Polity Press. [Chapter 2: Asking and answering sociological questions, pp.31-64]

Suggested readings

Ballantine, J., Roberts, K., & Korgen, K. (2020). *Our social world: Introduction to sociology*

(7th ed.). Thousand Oaks, California: SAGE Publications. [Chapter 2: Examining the social world: How do we know what we know? Pp. 40-49]

Other recommended references:

Introductory reference

Ballantine, J., Roberts, K., & Korgen, K. (2020). *Our social world: Introduction to sociology* (7th ed.). Thousand Oaks, California: SAGE Publications. Available from https://julaccuhk.primo.exlibrisgroup.com/permalink/852JULAC_CUHK/16slfhk/alm a9910398823 14903407

Conley, Danlton. 2011. *You may ask yourself: An introduction to thinking like a sociologist* (2nd ed.). New York: W. W. Norton.

Henslin, J. M. (2019). *Sociology: A down-to-earth approach* (14th ed.). New York: Pearson. Available from https://julaccuhk.primo.exlibrisgroup.com/permalink/852JULAC_CUHK/1dl2t2q/alm a9910399208 07003407

Macionis, J. J. (2018). *Sociology*. (global 16th ed.). Harlow: Pearson Education.

Intermediate reference

Korgen, K. O. (Ed.) (2017). *The Cambridge Handbook of Sociology: Core Areas in Sociology and the Development of the Discipline*. New York, NY: Cambridge University Press. Available from https://julaccuhk.primo.exlibrisgroup.com/permalink/852JULAC_CUHK/1dl2t2q/alm a9910393819 66403407

Korgen, K. O. (Ed.) (2017). *The Cambridge Handbook of Sociology: Specialty and Interdisciplinary Studies*. New York, NY: Cambridge University Press. Available from https://julaccuhk.primo.exlibrisgroup.com/permalink/852JULAC_CUHK/1dl2t2q/alm a9910393819 68103407

Academic journals

Journals in English

American Sociological Review
Annual Review of Sociology
American Journal of Sociology
Sociological theory
Chinese Sociological Review
Theory and Society

中文期刊社會學
研究社會社會學
評論中國社會科
學 Internet
resources

UNData: A World of Information
<https://data.un.org/>

United Nations Educational, Scientific and Cultural Organization (UNESCO)
<https://en.unesco.org/>