

**The Chinese University of Hong Kong**  
**Department of Sociology**  
**1st term 2019-20**

**SOCI 3234 Policing and the Society: Critical Debates and Practices**  
**警政與社會：當代議題與實踐**

Instructor : Dr.LEE King-wa

Guest Speaker(s): to be announced

Time : Tuesday 8:30-10:15 a.m.

Venue : Yasumoto Int'l Acad Park 405

Course website: Please login via <https://blackboard.cuhk.edu.hk>

Tutor: LOA See Pok

Tel: 3943 1205

Office: Rm 421, 4/F Sino Bldg.

**Course Outline**

This course introduces the sociology of policing to students who wish to advance their understanding of the enforcement of law in a society. With a comparative perspective, the course examines institutions of police with regard to their role, function, organizational structures and culture in the contemporary world. Starting with a historical review of colonial policing in Hong Kong, the course unfolds gradually to reveal common policing issues and proceeds to assess the impact of transnational events like cross-border crime and global protest on local policing. Case studies of police practices in both local and global contexts are critically evaluated to identify the social forces that shape the respective social control process.

**Textbook**

- Reiner, R. 2010. *The Politics of the Police*. Oxford: Oxford University Press.

**Course Schedule**

**Policing as An Institution**

**3 Sep 2019 - Topic 1: introduction**

**10 Sep 2019 - Topic 2: History of Policing: the Colonial Context**

**17 Sep 2019 - Topic 3: Police Organization and the 'Cop Culture'**

**Approaches in Policing**

**24 Sep 2019 - Topic 4: Police Discretion and Police Power – 'The Street Corner Politician' and the Bureaucratization Movement**

*#First Tutorial : Overview and Policing in Comparative Perspective*

**1 Oct 2019 – Public holiday – National Day (no class)**

**8 Oct 2019 - Topic 5: Policing and Social Change: Why Community Policing?**

**15 Oct 2019 - Topic 6: Risk Policing and New Penology: Big Data and Big Brother?**

*#Second Tutorial : Policing Models and Social Consequence*

### **Policing and the Society**

**22 Oct 2019 - Topic 7: Police and Politics I – Democracy, Protest, and Police**

**29 Oct 2019 - Topic 8: Police and Politics II – Human Right Perspective**

Guest Speaker – (to be confirmed)

**5 Nov 2019 - Topic 9: Police and Politics III – Police Accountability and Police Legitimacy**

*#Third Tutorial : Police and Politics: Policing Protest and Militarization of Police?*

**12 Nov 2019 - Topic 10: Diversity in Policing : Issues of Gender and Race**

*# Fourth Tutorial : Police on the Camera; \*Submission of the news commentary or reflection on guest talk to tutor (5%)*

### **Future of Policing**

**19 Nov 2019 - Topic 11: Future of Policing: The Privatization of Policing?**

**26 Nov 2019 - Topic 12: Police and the (Social) Media**

*#Assign take home essay examination topics in class*

*#Fifth Tutorial – Presentations*

**30 November 2019 (Saturday, 11:59pm) - Take Home Essay (online) submission deadline**

**15 December 2019 (Sunday, 11:59pm) - Project submission deadline**

### **Other readings:**

#### ***Textbooks***

- Bayley, David. 1994. Police for the Future. Oxford: Oxford University Press.
- Hall, S., C. Critcher, T. Jefferson, J. Clarke and B. Roberts. 2013. Policing the Crisis: Mugging, the State and Law and Order (2nd ed.). Basingstoke: Palgrave Macmillan.
- Ho, Lawrence K.K., Y.K. Chu. 2012. Policing Hong Kong, 1842-1969-Insiders' Stories. Hong Kong: City University of Hong Kong Press.
- Lo, Sonny. S. H. 2016. The Politics of Policing in Greater China. New York: Palgrave Macmillan.
- Jones, Carol and Jon Vagg. 2007. Criminal Justice in Hong Kong. Oxon: Routledge-Cavendish.
- Chui, W.H. and T.W. Lo. 2017. Understanding Criminal Justice in Hong Kong. Oxon: Routledge.

#### ***Policing Resources Websites***

- United Nations Police ; <https://police.un.org/en>
- International Human Rights Standards for Law Enforcement;  
<https://www.ohchr.org/documents/publications/training5add1en.pdf>
- International Rules and Standards for Policing ; <https://www.icrc.org/en/doc/assets/files/other/icrc-002-0809.pdf>
- Independent Police Complaints Council ; <http://www.ipcc.gov.hk/tc/home.html>
- Independent
- Independent Office for Police Conduct (UK, formerly as Independent Police Complaints

- Commission) ; <https://www.policeconduct.gov.uk/>
- San Francisco Police Department. Use of Force (General Order) document ; <https://www.sanfranciscopolice.org/your-sfpd/policies/use-force>
  - Hong Kong Human Rights Monitor (香港人權監察：警權專頁); [http://www.hkhrm.org.hk/police/police\\_complaint.php](http://www.hkhrm.org.hk/police/police_complaint.php)
  - Civil Human Rights Front; <http://www.civilhrfront.org/> - Centre for Problem-Oriented Policing. University at Albany, State University of New York; <http://www.popcenter.org/>
  - INTERPOL (International Criminal police Organization, 100 years of international police cooperation) ; <http://www.interpol.int/en>
  - Hong Kong Police ; <http://www.police.gov.hk/>

## **Assessment**

### **Tutorial assignments and participation (20%)**

- There will be five tutorials, each lasts for two sessions (15%)
- Apart from tutorial preparation and participation, students will conduct mini project and bring observation notes to the group for discussion. For details please refer to “Tutorial Guideline” at Blackboard.
- Students will submit ONE tutorial individual written assignment (5%)
- Either *critical news commentary* or *reflections on guest talk*; words: 400-500, English or Chinese; week of 12 Nov

### **Group project (40%)**

- Students will form groups of two to three people, and conduct a small-scale research project to explore the practice of policing in Hong Kong. Proposed topics and results of the project will be discussed and presented in tutorials. For details please refer to “Project Guideline” at Blackboard
- Presentation – 10%; last tutorial (see “Tutorial Guideline” at Blackboard); maximum 15 minutes.
- Final project report – 30%, deadline: 15 December 2019 (Sunday) 11:59PM; words: 2,500-3,000 words.

### **Take home essay examination (40%)**

- Take home essay examination topics will be assigned to students in the last lecture (26 November 2019, Tuesday).
- After completing the take home essay examination, students will submit their work *first to VeriGuide* and then hardcopies with acknowledgement form to the Department of Sociology. Normal referencing standard applied.
- Submission deadline: 30 November 2019 (Saturday) 11:59pm; words: 2,500-3000

## **Learning Outcome**

Upon completion of the course, students should be able:

- To identify the social and political context that shape the history of policing
- To analyze the police organization and culture with sociological perspectives
- To connect contemporary policing models to macro social change
- To understand the complex relationship between democracy and policing
- To recognize emerging issues of policing like gender, race and legitimacy
- To design and implement a sociological research on policing

<b><u>Grade</u></b>	<b><u>Descriptors</u></b>
A	Outstanding performance on all learning outcomes.
A-	Generally outstanding performance on all (or almost all) learning outcomes.
B+/B/B-	Substantial performance on all learning outcomes, OR high performance on some learning outcomes which compensates for less satisfactory performance on others, resulting in overall substantial performance.

C+/C/C-	Satisfactory performance on the majority of learning outcomes, possibly with a few weaknesses.
D+/D	Barely satisfactory performance on a number of learning outcomes.
F	Unsatisfactory performance on a number of learning outcomes, OR failure to meet specified assessment requirement.

\* This set of grade descriptors will be subject to review in future.

**Note:**

- Hardcopies of the assignments and take-home essay examination with the signed VeriGuide acknowledgement form should also be delivered to the Department of Sociology, 4/F Sino Building, CUHK before deadline. Submission without a signed VeriGuide form will not be marked.
- Late submission for assignments: deduct one half grade for one day (e.g. B→B-)

Remarks:

1. Students are required to submit all assignments in the form of a computer-generated document via VeriGuide (the Chinese University Plagiarism Identification Engine System).
2. Students must closely observe the academic honesty guidelines (<http://www.cuhk.edu.hk/policy/academichonesty>) and submit an “honesty statement” with every assignment.
3. Our Department also has a detailed guideline on academic citations <http://www.cuhk.edu.hk/soc/citation.pdf>.

請注意大學有關學術著作誠信的政策和規則，及適用於犯規事例的紀律指引和程序。詳情可瀏覽網址：<http://www.cuhk.edu.hk/policy/academichonesty/>。學生的每份作業均須連同有關聲明一併提交，表示他們知道那些政策、規則、指引及程序。社會學系亦有詳細指引協助同學引用他人著作：<http://www.cuhk.edu.hk/soc/citation.pdf>